

ಮಂಗಳೂರು
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
UNIVERSITY

ಕ್ರಮಾಂಕ/No: MU/ACC/CR 7/2024-25/A8

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ- 574 199
Office of the Registrar
Mangalagangothri – 574 199
ದಿನಾಂಕ/Date: 09/07/2026

NOTIFICATION

Sub: Syllabi of UG Programmes/Courses under the faculty of Arts as per
the SEP guidelines reg.

Ref: Decision of the Academic Council meeting dated: 29.06.2026

Pursuant to the above the syllabi of following UG programmes/Courses, prepared in accordance with the guidelines of the SEP commission and approved by the Academic Council at its meeting held on 29.06.2026 are hereby notified for implementation with effect from the academic year 2026-27 .

Sl.No.	UG Programmes/Courses
1.	BVA(V-VI sem)
2.	BSW(V-VI sem)
3.	Economics (V -VI sem)
4.	i)Kannada(Language)/ (core course)-(I-II sem)-Revised ii)Kannada (Core course)-(V-VI sem)
5.	History (V-VI sem)
6.	Ancient History and Archaeology (V -VI sem)
7.	Journalism(V -VI sem)
8.	Sociology(V -VI sem)
9.	Home science-(V-VI sem)
10.	Sanskrit(Core Course)-(V-VI sem)

Copy of the syllabi shall be downloaded from the Mangalore University website
www.mangaloreuniversity.ac.in .


REGISTRAR.

To:

- 1) The Registrar(Evaluation),Mangalore University.
- 2) The Chairpersons, U.G BOS in concerned subjects, Mangalore University.
- 3) The Director, College Development Council, Mangalore University.
- 4) The Principal's of all affiliated/Constituent colleges of Mangalore University.
- 5) The Director, computer centre, Mangalore University.
- 6) The Assistant Registrar/The superintendent, Academic section, O/O the Registrar,
Mangalore university.
- 7) Guard file.

Mangalore University

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Mangalore

Programme Structure and Syllabus For Bachelor of Social Work (BSW) (SEP)

**w.e.f
Academic Year 2024-2025**

Bachelor of Social Work (BSW)

The Bachelor of Social Work (BSW) programme is a professional undergraduate degree designed to prepare students for competent and ethical social work practice. The programme provides a comprehensive understanding of social work theories, methods, values, principles, and skills required to address the diverse social, economic, cultural, and developmental challenges faced by individuals, groups, communities, and society at large.

Programme Outcomes

By the end of the programme, the students will be able to:

- Demonstrate a comprehensive understanding of the history, philosophy, values, ethics, functions, and professional foundations of social work, along with its interdisciplinary linkages with other social science disciplines.
- Demonstrate competence in the use of core and supportive social work methods and interventions across various fields of practice.
- Analyze social problems, human needs, and developmental issues using critical thinking, scientific inquiry, and evidence-based approaches.
- Conduct social work research, utilize appropriate research methodologies, and apply research findings for effective professional practice and policy development.
- Engage effectively with marginalized, vulnerable, and disadvantaged populations and promote their empowerment, participation, and social inclusion.
- Utilize digital technologies, innovative approaches, and contemporary tools to enhance social work practice, service delivery, documentation, and professional development.
- Demonstrate leadership, advocacy, communication, networking, and project management skills for promoting social change and community development.
- Function as competent, responsible, and reflective social work professionals capable of contributing to sustainable development and lifelong learning in diverse professional settings.

Assessment Process

There will be continuous Internal Assessment and Term End Examination as part of assessment process.

For the courses with 3 and 4 credits

Sl. No.	Components		Marks
A.	Internal Assessment		20
	C1	Test	10
	C2	Assignment	05
		Seminar	05
B.	Term End Examination		80

For the courses with 2 credits

Sl. No.	Components		Marks
A.	Internal Assessment		10
	C1	Test	05
	C2	Assignment	05
B.	Term End Examination		40

For the Social Work Practicum

Sl. No.	Components	Marks
A.	Internal Assessment	20
1	Records and Documentation	10
2	Seminar Presentation	10
B.	External Viva voce	80
1	Field Work Performance	40
2.	Records and Documentation	20
3	Community Intervention	20
Total		100

For the Skill Courses

Sl. No.	Component		Marks
A	Internal Assessment		50
	C1	Attendance	10
	C2	Report	30
		Viva- voce	10
Total			50

Structure of BSW Syllabus

First Semester								
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours per Week	Sem. End Exam	IA	Total Marks	Credits
1	BSWENLS 101	English	Lang	4	80	20	100	3
2	BSWKALS 101/ BSWHDLS 101	Kannada/Hindi	Lang	4	80	20	100	3
3	BSWBWCS 101	Fundamentals of Social Work	Core	4	80	20	100	4
4	BSWBWCS 102	Social Science Concepts for Social Work Practice	Core	4	80	20	100	4
5	BSWBWCS 103	Communication for Social Work Practice	Core	4	80	20	100	4
6	BSWBWPS 104	Social Work Practicum – I	Practicum	8	80	20	100	4
7	COMCOVS 101	Constitutional Values	Compulsory	3	40	10	50	2
Total				31			650	24
Second Semester								
1	BSWENLS 201	English	Lang	4	80	20	100	3
2	BSWKALS 201/ BSWHDLS 201	Kannada/Hindi	Lang	4	80	20	100	3
3	BSWBWCS 201	Social Case Work	Core	4	80	20	100	4
4	BSWBWCS 202	Social Group Work	Core	4	80	20	100	4
5	BSWBWCS 203	Human Growth and Development	Core	4	80	20	100	4
6	BSWBWPS 204	Social Work Practicum – II	Practicum	8	80	20	100	4
7	COMEVS 201	Environmental Studies	Compulsory	3	10	40	50	2
Total				31			650	24

Third Semester								
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours per Week	Sem. End Exam	IA	Total Marks	Credits
1	BSWENLS 301	English	Lang	4	80	20	100	3
2	BSWKALS 301/ BSWHDLS 301	Kannada/Hindi	Lang	4	80	20	100	3
3	BSWBWCS 301	Community Organisation	Core	4	80	20	100	4
4	BSWBWCS 302	Fundamentals of Nutrition	Core	4	80	20	100	4
5	BSWBWCS 303	Local Self Governance in India	Core	4	80	20	100	4
6	BSWBWPS 304	Social Work Practicum – III	Practicum	8	80	20	100	4
7	BSWBWES 301 Or BSWBWES 302	Participatory Learning Approaches and Tools Or Contemporary Social Problems	DSE	2	40	10	50	2
Total				30			650	24
Fourth Semester								
1	BSWENLS 401	English	Lang	4	80	20	100	3
2	BSWKALS 401/ BSWHDLS 401	Kannada/Hindi	Lang	4	80	20	100	3
3	BSWBWCS 401	Social Work Research and Statistics	Core	4	80	20	100	4
4	BSWBWCS 402	Social Work with Families	Core	4	80	20	100	4
5	BSWBWS 403	Social Work in Health Setting	Core	4	80	20	100	4
6	BSWBWPS 404	Social Work Practicum – IV	Practicum	8	80	20	100	4
7	BSWBWES 401 Or BSWBWES 402	Life Skills Education Or Counselling Skills	DSE	2	10	40	50	2
8	BSWBWSP 401	Skill Course: Participatory Approaches in Social Work Practice	Compulsory	2	0	50	50	2
Total				32			700	26

Fifth Semester								
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours per Week	Sem. End Exam	IA	Total Marks	Credits
1	BSWBWCS 501	Social Welfare Administration	Core	4	80	20	100	4
2	BSWBWCS 502	Legal Knowledge for Social Work Practice	Core	4	80	20	100	4
3	BSWBWCS 503	Social Entrepreneurship and NGO Management	Core	4	80	20	100	4
4	BSWBWCS 504	Disaster Management and Social Work Practice	Core	4	80	20	100	4
5	BSWBWPS 505	Social Work Practicum – V	Practicum	8	80	20	100	4
6	BSWBWCS 506	School Social Work	Core	4	80	20	100	3
7	BSWBWSP 501	Study Tour for Organisation	Compulsory	2		50	50	2
Total				30			650	25
Sixth Semester								
1	BSWBWCS 601	Social Action and Movements in India	Core	4	80	20	100	4
2	BSWBWCS 602	Fields of Social Work Practice	Core	4	80	20	100	4
3	BSWBWCS 603	Digital Social Work and Technology Integration	Core	4	80	20	100	4
4	BSWBWCS 604	Project Planning and Management	Core	4	80	20	100	4
5	BSWBWPS 605	Social Work Practicum –VI	Practicum	8	80	20	100	4
6	BSWBWCS 606	Corporate Social Responsibility	DSE	4	80	20	100	3
7	BSWBWSP 601	Dissertation	Compulsory	2	-	50	50	2
Total				30			650	25

FIRST SEMESTER

Year	I	Course Code: BSWBWCS 101	Credits	4
Semester	I	Course Title: Fundamentals of Social Work	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- To understand the fundamental concepts of Social Work, differentiate between social work and other related concepts and brief overview on methods of social work
- To trace the historical evolution of social work, key milestones and movements that shaped social work in Western countries and India
- To familiarise with the concept of Social Work Profession, Values, Principles, Ethical Guidelines and professional organisations, social work practicum components, innovative approaches, current status and challenges related to social work practice

Course Outline	Hours
Unit I: Introduction to Social Work 1. Introduction to Social Work: Meaning, Definitions, and Scope of Social Work 2. Relation and distinction between Social Work and related concepts such as Social Service, Social Reform, Social Welfare, Social Development and Social Justice 3. Brief overview of Methods of Social Work: Meaning, Definitions and scope of each method	15
Unit II: Historical Development 1. Historical Development of Social Work in the UK: - The Elizabethan Poor Law 1601, Charity Organisation Society 1869, Settlement House Movement, The Poor Law Commission of 1905, The Beveridge Report 1941 2. Historical Development of Social Work in the USA: Alms Houses, Charity Organisation Society 1877, Friendly Visitors, Settlement House Movement 3. Historical Development of Social Work in the India: Social work in Ancient India, Social Reform Movements: Brahmo Samaj, Arya Samaj, Sathya Shodhak Samaj, Ramakrishna Mission, Sarvodaya Movement, Theosophical Society	15
Unit III: Social Work Profession 1. Profession: Meaning, Definitions, and Attributes 2. Professional values, Principles, Code of Ethics (NASW& ISPS) 3. Professional organizations: National: NAPSWI, ISPSW, AIAMSWP International: NASW	15
Unit IV: Approaches and Challenges of Social Work Profession 1. Social Work Practicum: objectives, learning opportunities and components	15

2. Innovative approaches in social work: Digital social work, tele counselling	
3. Current status and Challenges of Social Work Practice	

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Year	I	Course Code: BSWBWCS 102	Credits	4
Semester	I	Course Title: Social Science Concepts for Social Work Practice	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- To understand the core elements of Social Sciences
- To comprehend the relationship of Sociology, Anthropology, Economics and Political Science with Social Work

Course Outline	Hours
Unit I: Introduction to Social Sciences 1. Meaning and definition of Social Sciences - Knowledge of Sociology for Social Work: 2. Society: Meaning, Definitions, and Characteristics. 3. Social Stratifications: Meaning, nature and types. 4. Socialization: Meaning, Nature, Agencies and Importance 5. Relationship of Sociology with Social Work	15
Unit II: Knowledge of Anthropology for Social Work 1. Anthropology: Meaning, Definitions, Nature and Scope. 2. Relationship of Anthropology with Social Work. 3. Importance of Socio-Cultural Anthropology. 4. Overview of various Tribes in Karnataka	15
Unit III: Knowledge of Economics for Social Work 1. Economics: Meaning, Definitions, and Characteristics. 2. Basic Concepts of Economics: Per Capita Income, National Income, and Gross Domestic Product (GDP). 3. Types of Economy: Capitalism, Socialism & Mixed Economy 4. Economic Planning in India: NITI Aayog and New Economic Policy (LPG). 5. Relationship of Economics with Social Work.	15
Unit IV: Knowledge of Political Science for Social Work 1. State: Meaning and definition, Origin. 2. Elements and functions of modern state. 3. Government: Meaning, Definition and forms of government. 4. Good Governance: Meaning and Definitions, Features & Challenges. 5. Relationship of Political Science with Social Work.	15

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Year	I	Course Code: BSWBWCS 103	Credits	4
Semester	I	Course Title: Communication Skills for Social Work Practice	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- To understand the basic aspects of communication skill for social work practice
- To acquire the knowledge about types of communication
- To develop speaking and presentation skills needed for a social worker
- To understand media and digital communication engagement in social work practice

Course Outline	Hours
Unit I: Basics of Communication: 1. Communication: Meaning, Definition and Importance 2. Communication Process: Sender, Message, Channel, Receiver, Feedback 3. Basic communication Skill: Speaking, Listening, Reading and Writing 4. Barriers to Communication: Different barriers to communication, ways of overcoming barriers	15
Unit II: Types of Communication: 1. Verbal Communication: Meaning, Characteristics and Types 2. Non-verbal Communication: Meaning, Characteristics and Types 3. Written Communication: Meaning and Forms- Email, Letters, Reports. 4. Direction of Communication: Downward, Upward and Horizontal	15
Unit III: Public speaking and Presentation: 1. Public Speaking: Meaning and Principles; Structure of Speeches: Introduction, Body, Conclusion 2. Audience Engagement and Adaptation: Techniques 3. Types of Public Speaking: Ceremonial Speaking, Demonstrative Speaking, Informative Speaking, Persuasive Speaking 4. Visual Aids: Meaning, Types: PPT, Charts and Graphs, Videos and Animation, Posters	15
Unit IV: Media and Digital Communication: 1. Media and Digital Communication: Definition and Scope 2. Types of Digital Communication: Social Media, Online Forums, 3. Ethical Principles and Guidelines for Using Digital Media in Social Work Practice 4. Role of social media in Social Work Practice: Professional Networking, Advocacy and Community Engagement	15

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Year	I	Course Code: BSWBWPS 104	Credits	4
Semester	I	Course Title: Social work Practicum-I	Hours	8 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		Viva - Voce

Course Outcomes

- To obtain conceptual clarity of different approaches of providing help to people in need
- To get acquainted with the professional role of social workers
- To develop self-awareness and orientation to teamwork
- To acquire introductory skills in the use of programme media, report writing and use of supervision

Course Outline	Hours
Unit I: Orientation Lectures: This Course comprises minimum five orientation lectures by faculty on the following topic 1. Introduction to Field Work in Social Work: Importance and objectives of fieldwork- Integration of theoretical knowledge and practical skills -Expectations and responsibilities of students during fieldwork 2. Need and significance of Orientation Visits: Definition and purpose of orientation visits in social work education- Overview of the structure and expectations for orientation visits 3. Fieldwork Settings and Agencies: Types of fieldwork settings: NGOs, government agencies, schools, hospitals, etc.- Roles and functions of social workers in different settings 4. Building Professional Relationships: Effective communication and interpersonal skills- Building trust with clients and stakeholders 5. Documentation and Reporting: Importance of accurate and timely documentation- Types of reports and records maintained by social workers	10
Unit II: Structured Experiences Laboratory (SEL): A minimum of FIVE (5) Structured Experiences Laboratory (SEL) to help students understand and acquire the knowledge and skills by covering the following topics through various program media such as role plays, group games, etc. 1. Becoming a Professional Social Worker (Exploring Why You Are Here 2. Team Building 3. Self-Awareness & Understanding Its Importance in Social Work Practice 4. Developing Professional Behaviour: What it is and what it is not, including Behaviour with other Professionals 5. Values Identification & Understanding Its Importance in Social Work Practice	10

Unit III: Orientation Visits: A minimum of TEN (10) Orientation Visits to various governmental and non-governmental settings of Social Work Practice organized by the faculty at the beginning of the Course. Guidelines for Orientation Visits: A minimum of four (4) hours is expected to be spent by the students in each and every organization. The chief functionary or the chief executive of the organization or his nominee is expected to share the details on all the relevant aspects of the organization. The social work faculty who accompanies the students has to encourage, stimulate and also facilitate the students to gather more information on the clientele, services, societal reactions, outcome of the process, etc. Each and every student shall submit an individual handwritten report in detail in the common format prepared and approved by the Head of the Department. A classroom discussion is to be organized immediately on the following day of each and every visit to have more clarity on all the aspects of the organization visited. The orientation visits are expected to be organized periodically at the rate of not more than two organizations in a week on the field work days throughout the semester. Soon after the completion of “orientation visits to fields of social work”, a student conference shall be conducted to share the orientation visit experiences and learning	60
Unit IV: Individual/ Group Conferences:	40

Note on the Assessment of Social Work Practicum The assessment of Social Work Practicum shall strictly be as per the guidelines given at the beginning of this curriculum.

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SECOND SEMESTER

Year	I	Course Code: BSWBWCS 201	Credits	4
Semester	II	Course Title: Social Case Work	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- To understand Social Casework as a method of Social Work practice
- To gain knowledge about the basic concepts, tools, techniques, processes and skills of working with individuals.
- To develop an understanding of application of case work in diverse settings

Course Outline	Hours
Unit I: Introduction to Social Case Work 1. Social Case Work: Concept, Nature, Scope 2. Objectives and Importance of Social Case Work 3. Principles of Social Case Work: Principle of Individualization, Acceptance, Confidentiality, Non-judgmental Attitude, Purposeful Expression of Feelings, Controlled Emotional Involvement, Client's Self-determination.	15
Unit II: Components and Process of Social Case Work 1. Components of Social Case Work: Person, Place, Problem and Process 2. Process of Social Case Work: Intake, Psycho-social Study, Psychosocial Assessment, Social Diagnosis, Treatment, Evaluation, Termination and Follow up	15
Unit III: Tools of Social Case Work 1. Relationship: Meaning and Characteristics 2. Observation: Meaning, Definition and Types 3. Listening: Meaning, Definition, Types and techniques 4. Home visit: Meaning, Principles, Purpose and skills 5. Collateral Contact: Meaning, Significance, Types 6. Interview: Meaning, Definition, Purpose, Types 7. Recording: Meaning, Definition, Principles, Types	15
Unit IV: Social Case Work in Different Settings: Roles and Importance 1. Health care setting 2. School setting 3. Community Setting 4. Correctional Setting 5. Industrial Setting	15

Reference

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Year	I	Course Code: BSWBWCS 202	Credits	4
Semester	II	Course Title: Social Group Work	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- To understand Social Group Work as a method of Social Work practice
- To know the basic concepts, tools, techniques, processes and Skills of working with groups
- To develop an understanding of the process of group development and group dynamics
- To develop an understanding of application of group work in diverse settings

Course Outline	Hours
Unit I: Introduction to Social Group Work: 1. Social Group Work: Meaning, Characteristics and Objectives 2. Importance and Principles of Social Group Work 3. Types of Group work: Remedial, Task Centered, Growth Oriented, Educational 4. Values of Social Group work	15
Unit II: Group Dynamics and Stages of Group Development: 1. Functions of Social Group Work: Curative, Correctional, Preventive and Developmental 2. Group Dynamics: Meaning and Types: Bond, Subgroup, Isolates, Group conflict, Leadership, Scapegoat, Newcomer 3. Stages of Group Development: Forming, Storming, Norming, Performing, Adjourning	15
Unit III: Skills and Techniques of Social Group Work: 1. Skills of Social Group Work: Facilitation, Analytical Thinking, Leadership Building 2. Programme Planning and Evaluation 3. Use of Programme Media: Camp, Group Discussion, Role Play, Drama, Street theatre	15
Unit IV: Social Group Work Practice: 1. Social Group Work in Different Settings: Schools, Hospitals, Industries, Community 2. Models of Group Work: Social Model, Remedial Model, Reciprocal Model 3. Recording in Social Group Work	15

Reference:

- Balgopal, P.R. and Vassal, T.V: Group on Social work-An Ecological Perspective, Macmillan Publication.,Co., New York, 1983.
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- Siddiqui H.Y – Group Work- Theories andPractices: Jaipur: Rawat Publications, 2008
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- Toseland, Ronald and Rivas, F. Robert. 1999. Introduction to Group Work Practice. Allyn andBacon, 3rd edition.
- Trecker, Herleigh B. 1970. Social Group Work - Principles and Practices. New York: Association Press.

Year	I	Course Code: BSWBWCS 203	Credits	4
Semester	II	Course Title: Human Growth and Development	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- To develop an understanding of the characteristics and developmental stages of human life
- To identify common developmental challenges and risks
- To understand Social Work Intervention during stages of human life

Course Outline	Hours
Unit I: Human Growth and Development: 1. Growth and Development: Meaning, Definition 2. Factors Influencing growth and Development: Heredity and Environment 3. Personality: Meaning, Definitions and Types of Personality 4. Adjustment: Meaning, Definitions and Types	15
Unit II: Prenatal, Infancy and Babyhood Period: 1. Prenatal Period: Conception, Determination of Sex, Stages, Characteristics and Hazards 2. Stages of Child Birth Process: Types of Birth and its Consequences 3. Infancy Period: Characteristics, Major adjustments, Physical and Psychological hazards 4. Babyhood Period: Characteristics, Developmental Tasks and Hazards 5. Social Work Intervention during Prenatal, Infancy and Babyhood Period	15
Unit III: Childhood and Adolescence: 1. Childhood: Stages- Early Childhood and Late Childhood: Characteristics, Developmental Tasks and Hazards 2. Puberty and Adolescence: Characteristics and Developmental Tasks, Hazards of Adolescence 3. Social Work Intervention during Childhood and Adolescence	15
Unit IV: Adulthood and Old age: 1. Adulthood: Stages, Characteristics and Hazards 2. Old age: Stages, Characteristics and Hazards 3. Social Work Intervention during Adulthood and Old age	15

Reference:

- Berk Laura- Child Development; New Delhi Pearson Prentice Hall 2007
- Engler, Barbara- Personality Theories: an Introduction; Boston: Houghton Mifflin Company 1991
- Hurlock Elizabeth B. - Child Development, McGraw Hill, Sydney 1978

- Hurlock, E.B. – Developmental Psychology: A life Span approach 5th edition; New York: Tata McGraw Hill Publishing Co. Ltd 1999
- Green Christaphi- Toddler Taming: A parent's Guide to the first four years. London: Vermillion 1992
- Social Work Practice with Older Adults: An Actively Aging Framework for Practice by Jill M. Chonody, Barbra Teater.2 017
- Nanda, VK. Development Psychology : New Delhi: Surjeet Publication 2004
- Santrock, John W. – Child Development. New Delhi, Tata McGraw Hill Publishing Co Ltd 2007
- Laura E Berk. Development through the Lifespan. Pearson
- Social Work Practice with Children, Third Edition (Clinical Practice with Children, Adolescents, and Families) by Nancy Boyd Webb
- Fundamentals of Perinatal Social Work: AQ Guide for Clinical Practice with Women, Infants and Families by Ragina Furlong Linda and Debra Honig Bachman. Haworth Press

Year	I	Course Code: BSWBWPS 204	Credits	4
Semester	II	Course Title: Social Work Practicum - II	Hours	8 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Have an understanding of different approaches to providing help to people in need;
- Be acquainted with the professional role of social workers;
- Develop self-awareness and orientation to teamwork;
- Acquire introductory skills in the use of programme media; and 5. Develop skills in report writing and use of supervision

Course Outline	Hours
Unit I: Concurrent Field Work: 1. Students should be placed in School and Anganwadi or Residential Institutions.	7 Hours per week
Unit II: Individual /Group Conferences: 1. 1 hour per week	1 Hour per week
Unit III: Content 1. Understanding Schools and Anganwadis or Residential Institutions.: Structure and functioning, Policies and programs, Roles and responsibilities of teachers and Anganwadi workers/ staffs. 2. Observation and Assessment: Techniques for observing child behavior and interactions, assessing the physical, emotional, and educational needs of children/ Target group 3. Intervention Strategies: Individual and group activities to enhance learning and social skills and Collaboration with teachers and Anganwadi workers/ staff to address specific needs. 4. Community Engagement: Working with parents and community members to support child development/ target group development and organizing awareness programs and workshops on rights, nutrition, health, and education of children / target group. The students should organise at least one outreach programme at community level. 5. At Least one or two guided case works 6. Group Work with 4 sessions. 7. 2 Home visits	

The assessment of Social Work Practicum shall strictly be as per the guidelines given at the beginning of this curriculum

Reference

- Columbia University. 2015. Hand book for Student Social Work Recording. School of Social Work.
- Kadushin, Alfred Harkness, Daniel. 2005. Supervision in Social Work. New Delhi: Rawat Publications.
- Kohli, A.S. 2004. Field Instruction and Social Work: Issues, Challenges and Response. Delhi: Kanishka.
- Lawani, B.T. 2009. Social Work Education and Field Instructions. Agra: Current Publications.
- Mathew, G. Supervision in Social Work. Mumbai: TISS.
- Sajid, S.M. 1999. Fieldwork Manual. New Delhi: Department of Social Work, Jamia Milia Islamia.
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- Tata Institute of Social Sciences. 1998. Field Work Manual for First Year Social Work. Tata Institute of Social Sciences, Mumbai.
- University Grants Commission. 1978. Review of Social Work Education in India: Retrospect and Prospect. New Delhi: UGC.
- IGNOU School of Social Work (2013), Field Work Practicum in Social Work, https://www.youtube.com/watch?v=a6u_YBsoKC8
- The Maharaja Sayajirao University of Baroda (2019), [https:// www.msubaroda.ac.in/ asset/storage/ admission/FSW_Prospectus_2019.pdf](https://www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf)
- Learning Outcomes based Curriculum Frame work (LOCF) for Bachelor of Social Work (BSW) (2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

THIRD SEMESTER

Year	II	Course Code: BSWBWCS 301	Credits	4
Semester	III	Course Title: Community Organization	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to demonstrate familiarity with community organization as methods of social work profession.
- Able to develop skills of collecting and collating information to understand community, its structure and components.
- Able to gain the experience and exposure to practice community organization at micro and macro levels.

Course Outline	Hours
UNIT 1: Concepts of Community 1. Introduction to Community: Meaning, definition, Characteristics of a community 2. Major Forms of Community: Tribal, Rural, Urban- their Features and Differences 3. Community Dynamics: Caste and Classes in Communities; Gender Differences, Power Dynamics, Organization and Association; Informal Groups; 4. Emerging Trends and Challenges in Communities: Urbanization, Migration, Digital Divide, Environmental Concerns	15
UNIT 2: Community Organization 1. Community Organization: Concept, Meaning, Definition and Scope 2. Historical Development of Community Organization in India 3. Principles of Community organization 4. Process of Community organization	15
UNIT 3: Phases, Values and Skills of community organisation 1. Phases of Community Organization: Fact finding, survey, Analysis, Planning, Implementation and Evaluation 2. Values of Community Organization 3. Strategies of Community Organization 4. Skills in community Organization: Listening and Responding-Conflict Resolution-Resource Mobilization	15
UNIT 4: Community Organisation and Community Development 1. Need for community Organisation in India: 2. Distinction between Community Organisation and Community Development 3. Role of Community organizer	15

Reference:

- Day, G. (2006). Community and everyday life. Routledge.
- Patil, A. R. (2012). Community Organization and Development: An Indian Perspective. PHI Learning Pvt. Ltd..
- Prakash M., Singhe Mohan S. etl. : Community Organisation and Social Action in 2018, Social Work, Pathway Books, New Delhi
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- Strategies of Community Organization: A Book of Readings. (1976). United States: F.E. Peacock Publishers.
- Tonnies, F., & Loomis, C. P. (2017). Community and society. Routledge.
- Vanier, J. (1989). Community and growth. Paulist Press.

Year	II	Course Code: BSWBWCS 302	Credits	4
Semester	III	Course Title: Fundamentals of Nutrition	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to help students to discuss the relationship between food, health and diseases
- Able to help students to assess the diseases caused by deficiency of vitamins and minerals
- Able to enable students to practice dietary habits that contribute to health life style

Course Outline	Hours
Unit 1: Basics of Nutrition 1. Definition and Importance of Nutrition 2. Basic Food Groups: definition, types of food groups-functions of food 3. Balanced Diet: Meaning and definition of balanced diet- calculation of balanced diet, guidelines for planning balanced diet 4. Nutritive values of Indian foods	15
Unit 2: Classification of Nutrients and Macronutrients 1. Nutrients and their classification: macronutrients and micronutrients 2. Carbohydrates- Food sources, functions and deficiency 3. Proteins- Food sources, functions and deficiency 4. Fats and Oils- Food sources, functions and deficiency	15
Unit 3: Micronutrients 1. Vitamins: Functions, sources and Deficiency a. Fat soluble vitamins: Vitamin A and Vitamin D b. Water-soluble vitamins: Vitamin B complex and vitamin C 2. Mineral Elements: Functions, sources and Deficiency a. Calcium b. Iron 3. Water: Its importance and functional values 4. Role of Antioxidants in Nutrition: their sources, and their health benefits	15
Unit 4: Malnutrition and Food-borne Risks 1. Malnutrition: Meaning and Definition-Causes and effects of malnutrition-prevention of malnutrition – POSHAN ABHIYAN 2. Food Adulteration: Types of adulterants-Common adulterants used on various eatables - Detection of Food adulterants 3. Food Poisoning-Types, Causes and Prevention 4. Food Safety and Hygiene Practices	15

Reference

- Chinthapalli, V. (1996). A textbook of nutrition. New Delhi: Discovery Publishing House.
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- Reddy, S. R. (1995). Teaching health and nutrition. New Delhi: Commonwealth Publication.
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- Swaminathan, M. (2008). Essentials of food and nutrition (Vol. 2). Bangalore: The Bangalore Printing and Publishing Co. Ltd.
- Venkataiah, S. (2002). Teaching food and nutrition. New Delhi: Anmol Publications Pvt. Ltd.

Year	II	Course Code: BSWBWCS 303	Credits	4
Semester	III	Course Title: Local Self Governance in India	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Able to examine the role of Panchayati Raj Institutions (PRIs) and Urban Local Bodies (ULBs) in development and social welfare.
- Able to study the relationship between local governance and social work practice.
- Able to analyze the challenges and prospects of decentralized governance in India.

Course Outline	Hours
Unit 1: Introduction to Local Self-Governance 1. Concept and significance of local self-governance 2. Evolution of local self-government in India – ancient to modern period 3. Constitutional framework – salient features of 73rd and 74th Constitutional Amendments 4. Elements of good governance	15
Unit 2: Panchayati Raj Institutions (PRIs) 1. Structure: Gram Panchayat, Panchayat Samiti, Zila Parishad 2. Karnataka Panchayath Raj Act 1993 3. Finance, planning, and administration of PRIs 4. Roles and responsibilities of PRIs in rural development	15
Unit 3: Urban Local Governance 1. Types of Urban Local Bodies: Municipal Corporations, Municipalities, Nagar Panchayats 2. Functions, powers, and responsibilities of urban bodies 3. Urban development programmes - AMRUT, Smart Cities Mission 4. Community participation and Ward Committees	15
Unit 4: Challenges and Role of Social Work 1. Issues in implementation: corruption, capacity gaps, lack of awareness 2. Role of social workers in strengthening local governance 3. Case studies of successful local governance initiatives 4. People participation, social audit, and transparency mechanisms	15

Reference

- Goel, S. L. & Shalini Rajneesh. (2009). Panchayati Raj in India: Theory and Practice. Deep & Deep Publications.
- IGNOU Study Material. Decentralization and Local Governance (BSW courses on Rural Development and Political Science).
- Maheswari, S. R. (2004). Local Government in India. Lakshmi Narain Agarwal.
- Mathew, G. (1994). Panchayati Raj: From Legislation to Movement. Concept Publishing Company.
- Singh, S. K. (2009). Rural Development and Panchayati Raj. Vista International Publishing.

Year	II	Course Code: BSWBWPS 304	Credits	4
Semester	III	Course Title: Social Work Practicum –III	Hours	8 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		Viva voce

Course Outcomes

- To inculcate values and ethics of social work
- To help students apply theoretical knowledge
- To enhance teamwork and professional behaviour

Course Outlines	Hours
Unit I: 1. Concurrent Field Work: • Students should be placed in School and Anganwadi or Residential Institutions. a. Case Work: Process, tools and application of principles b. Group Work with at least 6 sessions: Identify the phases, application of principles and identify the group dynamics c. Public Speaking: Organise one programme as a resource person d. Documentation and Reporting: Learn Importance of accurate and timely documentation e. Organize campaign: Organize and Work on issue-based campaign f. Organizational Study: Assess organizational structure (formal and informal) and function effectively within the parameters, strengths and constraints of the agency. Study and understand the documentation of agency Develop the ability to make innovative contribution to the organization's functioning g. NASW code of ethics: Make ethical decisions by applying the NASW code of ethics, the standards of the profession h. Community Study: Community Name- Introduction to the Community – structure of the community- resources of the community – strong side of the community-existing problem of the community- Expectation –propose a plan to address the problem	7hrs per week
Unit II: Individual /Group Conferences: conducting conferences and report writing	1 hr per student

Reference

- Columbia University. 2015. Hand book for Student Social Work Recording. School of Social Work.
- Kadushin, Alfred Harkness, Daniel. 2005. Supervision in Social Work. New Delhi: Rawat Publications.
- Kohli, A.S. 2004. Field Instruction and Social Work: Issues, Challenges and Response. Delhi: Kanishka.
- Lawani, B.T. 2009. Social Work Education and Field Instructions. Agra: Current Publications.
- Mathew, G. Supervision in Social Work. Mumbai: TISS.
- Sajid, S.M. 1999. Fieldwork Manual. New Delhi: Department of Social Work, Jamia Milia Islamia.
- Roy, Sanjoy. 2012. Field Work in Social Work. Rawat Publication: Jaipur.
- Subedhar, I.S. 2001. Fieldwork Training in Social Work. New Delhi: Rawat.
- Tata Institute of Social Sciences. 1998. Field Work Manual for First Year Social Work. Tata Institute of Social Sciences, Mumbai.
- University Grants Commission. 1978. Review of Social Work Education in India: Retrospect and Prospect. New Delhi: UGC.
- IGNOU School of Social Work (2013), Field Work Practicum in Social Work, https://www.youtube.com/watch?v=a6u_YBsoKCs
- The Maharaja Sayajirao University of Baroda (2019), [https:// www.msubaroda.ac.in/ asset/storage/ admission/FSW_Prospectus_2019.pdf](https://www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf)
- Learning Outcomes based Curriculum Frame work (LOCF) for Bachelor of Social Work (BSW) (2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

Year	II	Course Code: BSWBWES 301	Credits	2
Semester	III	Course Title: Participatory Learning Approaches and Tools	Hours	2 Hours per week
		Formative Assessment Marks		10
		Summative Assessment Marks		40
		Duration of ESA		2 Hours

Course Outcomes:

- Able to introduce the concept, philosophy, and evolution of participatory learning.
- Able to familiarize students with participatory approaches in social work practice.
- Able to develop skills in using participatory tools and methods with communities.
- Able to promote critical reflection on participation, empowerment, and inclusion.

Course Outlines	Hours
Unit I: Introduction to Participatory Learning 1. Definition and meaning of participation and Principles of Participatory Learning and Action (PLA) 2. Differences between traditional and participatory approaches- Empowerment and rights-based approach 3. Participatory Rural Appraisal (PRA) and Rapid Rural Appraisal (RRA): overview and comparison 4. Role of the facilitator in participatory Approaches- Case studies of participatory processes in rural/urban settings- any Panchayath awarded with Nirmala Grama Puraskar	15
Unit II: Participatory Tools and Techniques 1. Visualization tools: social mapping, resource mapping, transect walk 2. Time-related tools: seasonal mapping and historical mapping 3. Venn diagrams, problem trees, livelihood analysis, 1. Role plays, storytelling, and games as participatory methods -Limitations and challenges of participatory methods	15

Reference

- Chambers, R. (1997). Whose Reality Counts? Putting the First Last. ITDG Publishing.
- Cornwall, A., & Pratt, G. (2011). Pathways to Participation: Reflections on PRA. Practical Action Publishing.
- Kumar, S. (2002). Methods for Community Participation: A Complete Guide for Practitioners. Vistaar Publications.
- Mukherjee, N. (1993). Participatory Rural Appraisal: Methodology and Applications. Concept Publishing.
- Narayanasamy, N. (2009). Participatory Rural Appraisal: Principles, Methods and Application. SAGE Publications.

Year	II	Course Code: BSWBWES 302	Credits	2
Semester	III	Course Title: Contemporary Social Problems	Hours	2 Hours per week
		Formative Assessment Marks		10
		Summative Assessment Marks		40
		Duration of ESA		2 Hours

Course Outcomes:

- Able to analyses the causes and consequence of various social problems confronting Indian society and the world at large.
- Able to explore the various preventive and rehabilitative services for victims of social ills and addictions.
- Able to highlight the role of social worker in resolving social problems.

Course Outline	Hours
UNIT 1: Introduction to Social Problems 1. Meaning, definition, and nature of social problems 2. Problems Related to Gender: Dowry system and female foeticide 3. Economic Issues: Unemployment and underemployment, migration 4. Social Deviance and Crime: Children conflict with law and Cybercrime	15
UNIT 2: Contemporary social problems: Meaning, Causes and Contributing Factors and Preventive and Remedial Measures 1. Issues of LGBTQIA+ community 2. Human Trafficking and Displacement 3. Mental Health Issues –Substance abuse, addiction and Suicide 4. Dealing with social problems - Role of Social Worker	15

Reference

- Ahuja, Ram. Social Problems in India. Rawat Publications, Jaipur.
- Bhattacharya, Sanjay. Social Work: An Integrated Approach. Deep and Deep Publications.
- Graham, R. S., & Smith, S. K. (2024). Cybercrime and digital deviance. Routledge.
- Madan, G.R. Indian Social Problems (Vol. I & II). Allied Publishers.
- Mishra, P.D. Social Problems and Welfare. Ashish Publishing.
- Naz Foundation & Yoda Press. (2013). Our lives, our worlds: Sexual orientation and gender identity. Yoda Press.
- Reed, M. S., & Stringer, L. C. (2016). Land degradation, desertification and climate change: Anticipating, assessing and adapting to future change. Routledge.

FOURTH SEMESTER

Year	II	Course Code: BSWBWCS 401	Credits	4
Semester	IV	Course Title: Social Work Research and Statistics	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to develop skills of understand the relevance of Social Work Research
- Able to equip with the research work process
- Able to gain experience to apply research findings to improve social work interventions, policies and programmes

Course Outline	Hours
UNIT I: Social Work Research as a Method of Social Work 1. Social Work Research: Definition, Meaning, Objectives and Process 2. Social Work Research: Importance and Scope 3. Types of Research: Basic Research, Applied Research and Action Research 4. Ethics of Social Work Research: Informed Consent, Confidentiality, Voluntary Participation, Anonymity, Integrity, Respect for Human Dignity, Accountability and Transparency	15
UNIT II: Social Work Research Methodology 1. Formulation of research problem 2. Review of Literature: Meaning, Importance and Sources 3. Hypothesis: Meaning, Types of Hypotheses: Declarative form, Null form, Question form 4. Variable in Social Work Research: Independent, dependent, Demographic, Continuous, Categorical	15
UNIT III: Research Design, Coverage, Sampling and Data Collection 1. Types of Research Designs: Exploratory, Descriptive, diagnostic and Experimental 2. Universe and Sampling- Concept, types of Sampling 3. Sources of Data: Primary and Secondary 4. Methods of Data Collection: Observation, Interview, Focus Group Discussion, Case study Tools of Data Collection: Interview Schedule, Questionnaire	15
UNIT IV: Data Processing, Usage of Statistics and Presentation 1. Data Processing: Editing, Coding, Preparation of Master Chart, Tabulation of Data 2. Statistics: Use of statistics in social work research 3. Computation of Central Tendency: Mean, Median and Mode from ungrouped and grouped data 4. Interpretation and Report Writing	15

References:

- Dash, B. M., Kumar, M., & Shukla, S. (Eds.). (2021). Social work in India: Indigenous approaches and models. Concept Publishing Company.
- IGNOU. (2021). BSW-129: Research methods in social work [Study material]. Indira Gandhi National Open University.
- Kothari, C. R. (2004). Research methodology: Methods and techniques (2nd ed.). New Age International Publishers.
- Lal Das, D. K., & Bhaskaran, V. (Eds.). (2008). Research methods for social work. Rawat Publications.
- Thomas, G., & Aara, R. (2019). Project work: Handbook on social work research (BSW-06).
- Indira Gandhi National Open University. <https://egyankosh.ac.in/handle/123456789/59052>

Year	II	Course Code: BSWBWCS 402	Credits	4
Semester	IV	Course Title: Social Work with Families	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to understand the structure, functions, and dynamics of families in diverse social and cultural contexts.
- Able to develop skills in assessing family needs and intervening effectively using social work methods and approaches.
- Able to promote family well-being and resilience through preventive, supportive, and therapeutic social work interventions.

Course Outline	Hours
Unit I: Understanding Family as a Social Institution 1. Family: Definition, nature, and importance of family in society 2. Types of families in India: Nuclear family, Joint family, Extended family, Blended family 3. Family as a social system: Roles, Functions, and Relationships 4. Changing trends and challenges in family structures in the Indian context	15
UNIT II: Family Dynamics and Issues 1. Family Dynamics: Meaning, Communication patterns and Power structures in families 2. Life cycle stages and transitional challenges in families: Marriage, Parenthood, Elder care 3. Common family issues: Gender Inequality, Early parenthood, Intergenerational Conflict 4. Vulnerable families: BPL Families, Single-parent families, Families with differently-abled members	15
UNIT III: Social Work Practice with Families 1. Assessment tools: Genogram, Ecomap, Family assessment forms 2. Methods of intervention: Family Life Education, Family Therapy, Crisis Intervention 3. Skills working with Families: Core Interpersonal Skills, Boundary Management, Conflict resolution, 4. Values working with Families: Promoting family resilience, empowerment, and Advocacy	15
UNIT IV: Family Welfare, Policies, and Support Services 1. Government programs for family welfare in India: ICDS, Janani Suraksha Yojana (JSY), National Social Assistance Programme 2. Policies related to family: Salient features: Domestic Violence Act 2005, Maintenance and Welfare of Parents and Senior Citizens Act 2007 3. Family Support Services in India: Family counselling Centres, One Stop Centres –Sakhi 4. Role of the social worker in preventive, Promotive, and rehabilitative family services	15

Reference:

- Ahuja, R. (2015). Social problems in India (3rd ed.). Jaipur: Rawat Publications.
- Bhattacharya, S. (2013). Social work: An integrated approach. New Delhi: Deep & Deep Publications.
- Kapadia, K. M. (1981). Marriage and family in India (3rd ed.). Oxford University Press.
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- National Institute of Public Cooperation and Child Development (NIPCCD). (2014). Handbook on family counseling. New Delhi: NIPCCD
- Patel, T. (2005). The family in India: Structure and practice. New Delhi: Sage Publications India.
- Singh, R. R. (1985). Fieldwork in social work education. New Delhi: Concept Publishing Company.

Year	II	Course Code: BSWBWCS 403	Credits	4
Semester	IV	Course Title: Social Work in Health Setting	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to understand the interdisciplinary nature of health and social work.
- Able to analyze the structure and functioning of the Indian healthcare system
- Able to develop essential skills in health emergency response.

Course outline	Marks
Unit I: Conceptual Framework of Health and Social Work 1. Health: Meaning and Definition, Dimensions, 2. Determinant and Indicators of Health 3. Systems of medicine: Allopathy, Ayurveda, Yoga, Unani, Siddha and Homeopathy 4. Role and Functions of Social Workers in Health Care Settings	15
Unit II: Health Care System in India and Social Work Practice 1. Structure of Health Care System – Primary, Secondary, and Tertiary Levels 2. National Health Programmes and Policies - NHM, Ayushman Bharat 3. Settings for Health Social Work –Clinics, daycare and Hospitals, 4. Multidisciplinary Teamwork in Hospital setting	15
UNIT III: Social Work Practice and Emergency Response in Health Settings 1. Definition, Objectives, and Scope of First Aid 2. Golden Rules of First Aid-Qualities and Responsibilities of a First Aider 3. Concept of First aid box, contents of First Aid Box 4. Cardiopulmonary Resuscitation (CPR) – Theory and Practice, Role of Social Workers in Emergency Response	15
UNIT IV: Contemporary Issues and Trends in Health Social Work 1. Mental Health and Mental Illness: concept and misconceptions 2. Communicable Diseases: Tuberculosis, HIV/AIDS, COVID 19 and Dengue Fever 3. Non-Communicable Diseases: Cardiovascular Diseases, Diabetes Mellitus and Cancer 4. Health Inequities – Gender, Disability, Caste, Class	15

Reference

- Bhanti, R. (1993). Social work in health and medical care. Udaipur: Himanshu Publications.
- Government Jacob, K. S. (2018). Mental health care in India: Past, present and future. New Delhi: Springer.
- Lishman, J. (Ed.). (2007). Handbook for practice learning in social work and social care: Knowledge and theory (2nd ed.). London: Jessica Kingsley Publishers.
- Mishra, P. (2003). Social work in health care. New Delhi: Authorspress.
- Park, K. (2023). Park's textbook of preventive and social medicine (27th ed.). Jabalpur: Banarsidas Bhanot.
- Government of India. (Various Years). National Health Policy Documents. Ministry of Health and Family Welfare.
- Selamu Liranso G. & Singhe Mohan S. (2016): Mental Health Services: A Critical Review, Lambert Academic Publishing, Germany

Year	II	Course Code: BSWBWPS 404	Credits	4
Semester	IV	Course Title: Social Work Practicum –IV	Hours	8 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		Viva - Voce

Course Outcomes

- Able to inculcate values and ethics of social work
- Able to help students apply theoretical knowledge
- Able to enhance teamwork and professional behaviour

Course Outline	Hours
Unit I: Concurrent Field Work: • Students should be placed in School and Anganwadi or Residential Institutions. i. Case Work: Process, tools and application of principles j. Group Work with at least 6 sessions: Identify the phases, application of principles and identify the group dynamics k. Public Speaking: Organise one programme as a resource person l. Documentation and Reporting: Learn Importance of accurate and timely documentation m. Organize campaign: Organize and Work on issue-based campaign n. Organizational Study: Assess organizational structure (formal and informal) and function effectively within the parameters, strengths and constraints of the agency. Study and understand the documentation of agency Develop the ability to make innovative contribution to the organization's functioning o. NASW code of ethics: Make ethical decisions by applying the NASW code of ethics, the standards of the profession p. Community Study: Community Name- Introduction to the Community – structure of the community- resources of the community – strong side of the community- existing problem of the community- Expectation –propose a plan to address the problem	7 hrs per week
Unit II: Individual /Group Conferences: conducting conferences and report writing	1 hr per student per student

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- IGNOU School of Social Work (2013), Field Work Practicum in Social Work, https://www.youtube.com/watch?v=a6u_YBsoKCs
- The Maharaja Sayajirao University of Baroda (2019), [https:// www.msubaroda.ac.in/ asset/storage/ admission/FSW_Prospectus_2019.pdf](https://www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf)
- Learning Outcomes based Curriculum Frame work (LOCF) for Bachelor of Social Work (BSW) (2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

Year	II	Course Code: BSWBWES 401	Credits	2
Semester	IV	Course Title: Life skill Education	Hours	2 Hours per week
		Formative Assessment Marks		10
		Summative Assessment Marks		40
		Duration of ESA		2 Hours

Course Outcomes:

- Able to identify the core life skills required for personal growth and effective social functioning.
- Able to build and enhance personal and interpersonal competencies that are essential for effective social work practice
- Able to apply life skills in real-life situations by encouraging leadership, teamwork, and responsible citizenship

Course Outline	Hours
Unit I: Introduction to Life Skills 1. Life Skills: Definition, Concept, Components and need for life skills 2. Ten Core Life Skills: WHO Framework 3. Life Skills for Self-Management: Self-Awareness, Empathy, Decision Making 4. Interpersonal Relationships, Time Management and Goal setting	15
Unit II: Application of life skills 1. Cognitive skills- Creative and Critical Thinking, Problem-solving, 2. Emotional skills- Emotional Quotient, Emotional Regulation, Stress Management and Coping strategies, Conflict resolution 3. Universal Human Values: Love, Compassion, Truth, Non-violence, Peace, Gratitude, Patience and Tolerance 4. Application of life skills in Professional social work practice	15

Reference:

- Khera, S. (2012). You can win: A step-by-step tool for top achievers. Macmillan India.
- Kumar, J. S. (2016). Life skills education. Neelkamal Publications Pvt. Ltd.
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- Rao, N. S. (2002). Counselling and guidance. Tata McGraw-Hill Education.
- Sharma, R. A. (2003). Advanced educational psychology. R. Lall Book Depot.
- UNESCO. (2006). Life skills modules. UNESCO India.

Year	II	Course Code: BSWBWES 402	Credits	2
Semester	IV	Course Title: Counselling Skills	Hours	2 Hours per week
		Formative Assessment Marks		10
		Summative Assessment Marks		40
		Duration of ESA		2 Hours

Course Outcomes:

- Able to understand the basic principles, goals, and ethics of counselling.
- Able to develop essential counselling skills applicable in social work practice.
- Able to identify and respond to different types of crisis situations.

Course Outline	Hours
Unit I: Introduction to Counselling 1. Meaning, definition, and objectives of counselling 2. Difference between counselling, guidance, and psychotherapy 3. Qualities of an effective counselor 4. Basic principles and ethics of counselling	15
Unit II: Counseling Skills and Techniques 1. Core skills: Listening, empathy, questioning, paraphrasing, summarizing. Building rapport, trust, Use of open-ended and closed-ended questions 2. Types of counselling: Individual and group counselling 3. Counselling in substance abuse and domestic violence cases 4. Referral services and networking with professionals	15

Reference:

- Bhatnagar, A., & Gupta, N. (Eds.). (2012). Counselling and guidance. Vikas Publishing House.
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Year	II	Course Code: BSWBWSP 401	Credits	2
Semester	IV	Course Title: Skill Course: Participatory Approaches in Social Work Practice	Hours	2 Hours per week
		Formative Assessment Marks		50
		Summative Assessment Marks		NA
		Duration of ESA		NA

Course Outcomes:

- Able to apply PRA techniques to identify community needs, resources, and development priorities.
- Able to use Street theatre as a social work intervention tool for promoting community awareness and participation.

Course Outline	Hours
Unit I: Participatory Rural Appraisal (PRA) 1. Introduction to PRA: Workshop on the philosophy, principles, techniques, and methods of Participatory Rural Appraisal (PRA). 2. Implementation of PRA in the Community: Students shall conduct Participatory Rural Appraisal (PRA) exercises in a selected community using appropriate PRA tools to assess community needs, resources, and development priorities.	15
Unit II: Street Play 1. Introduction to Street Play: Workshop on the concepts, techniques, script development, and performance skills of street theatre as a tool for social awareness and community mobilization. 2. Performance of Street Play in the Community: Students shall organize and perform street plays in at least two community settings to promote awareness on relevant social issues.	15

Reference

- Chambers, R. (1997). *Whose Reality Counts? Putting the First Last*. Intermediate Technology Publications.
- Kumar, S. (2002). *Methods for Community Participation: A Complete Guide for Practitioners*. Vistaar Publications.
- Siddiqui, H. Y. (2009). *Working with Communities: An Introduction to Community Work*. Hira Publications.
- Boal, A. (2000). *Theatre of the Oppressed*. Pluto Press.

FIFTH SEMESTER

Year	III	Course Code: BSWBWCS 501	Credits	4
Semester	V	Course Title: Social Welfare Administration	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to understand Social Welfare Administration as a method in Social Work
- Able to equip students with basic skills of Administration
- Able to develop understanding of the procedures related to establishment and management of social welfare organization

Course outline	Hours
Unit I: Introduction to Social Welfare Administration 1. Social Welfare: Concept, Definitions, Nature, Scope 2. Social Welfare Administration: Concept, Definitions, Objectives, Functions, Principles 3. Evolution of Social Welfare Administration in India: Charity Model, Welfare Model, Developmental Model, Sustainable Developmental Model 4. Basic Concepts: Social Policy, Public Administration, Social Security and its forms: Social Insurance, Social Assistance, Public Assistance	15
Unit II: Components Social Welfare Administration 1. Planning, Organizing, Staffing: Concept, Definitions, Types and Objectives 2. Directing, Coordinating: Concept, Definitions, Types and Objectives 3. Reporting, Budgeting: Concept, Definitions, Types and Objectives 4. Evaluation and Feedback: Concept, Definitions, Types and Objectives	15
Unit III: Social Welfare Agencies: 1. Government Welfare Agencies: Ministry of Social Justice and Empowerment, Ministry of Women and Child Development, Ministry of Tribal Affairs, CSWB, NIPCCD 2. Voluntary Welfare Agencies: Indian Red Cross Society (IRCS), Child Rights and You (CRY), Help Age India, Samarathanam Trust for the Disabled, Janashikshana Trust 3. Government-NGO Partnership: Concept, Importance, Principles, Models of Partnership: Grant-in-Aid, Collaborative, Contract, CSR 4. International Welfare Agencies: United Nations, UNICEF, WHO, ILO	15
Unit IV: Skills and Techniques of Social Welfare Administration: 1. Planning & Policy Implementation: Needs Assessment, Planning, Policy Analysis, Decision-Making	15

2. Service Delivery: Communication, Counselling, Empathy, Client-Centred Practice	
3. Coordination & Supervision: Leadership, Teamwork, Networking, Conflict Management	
4. Monitoring & Evaluation: Data Collection, Analysis, Reporting, Impact Assessment	

Reference:

- Ahuja, R. (2014). *Social problems in India*. Jaipur: Rawat Publications.
- Bhattacharya, S. (2012). *Social work administration and development*. New Delhi: Raj Publishing House.
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- Paul Chowdhry, D. (2016). *Social welfare administration*. New Delhi: Atma Ram & Sons.
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- Singh, R. R. (2013). *Field work in social work education*. Lucknow: New Royal Book Company.
- Sharma, R. K. (2018). *Social welfare administration and social change*. Jaipur: Rawat Publications.
- Trecker, H. B. (1977). *Social work administration: principles and practices*. New York, NY: Association Press.

Year	III	Course Code: BSWBWCS 502	Credits	4
Semester	V	Course Title: Legal Knowledge for Social Work Practice	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to understand basic legal concepts and the Indian legal system.
- Able to explain laws related to children, women, SCs, STs, OBCs, and persons with disabilities.
- Able to apply social welfare legislations in professional social work practice.

Course Outline	Hours
Unit I: Basics of Law 1. Introduction to Law: Meaning, concept, nature, Functions of law 2. Sources of Law in India: Constitution as the supreme law, Legislation, Judicial Precedents and Customary law 3. Types of Law: Civil law, Criminal law, Substantive law, Procedural law, Public law, and Private law 4. Judicial System in India: Supreme Court of India, High Courts, District and Sessions Courts, Subordinate Courts, Special Courts and Tribunals	15
Unit II: Indian Constitution and Social Justice: 1. Social justice: Concept, Meaning, objectives, Scope, Principles 2. Constitutional Framework of Social Justice: Fundamental Rights, Directive Principles of State Policy, Fundamental Duties 3. Bharatiya Nyaya Sanhita 2023: Objectives, significance, Key Reforms 4. Institutional Mechanisms for Social Justice: NHRC, National Commission for SC/ST/OBC, NCW, NCPCR	15
Unit III: Legal Provisions Supporting Social Work Practice 1. Women Protection Laws: Immoral Traffic (Prevention) Act, 1956, Dowry Prohibition Act, 1961, Sexual Harassment of Women at Workplace (POSH) Act, 2013, The Criminal Law (Amendment) Act 2013 (Nirbhaya Act) 2. Child Protection Laws: RTE Act 2009, POCSO Act 2012, JJ Act 2015, Child Labour Amendment Act 2016 3. SC/ST/OBC and Youth Protection Laws: Reservation Policy, SC/ST (Prevention of Atrocities) Act 1989, Human Rights Protection Act 1993, National Youth Policy, 2014, 4. Basics of Labour Codes: Code on Wages 2019, Industrial Relations Code 2020, Code on Social Security 2020, Occupational Safety, Health and Working Conditions Code 2020	15

Unit IV: Legal Aid and Social Work Intervention 1. Legal Aid: Meaning, concept, Objectives, Importance 2. Lok Adalat system: Meaning, Types, Composition, Advantages, Limitations 3. Legal Education and Social Justice Action: Community-Based Legal Literacy Programmes, Public Interest Litigation (PIL), Legal Advocacy 4. Social work and legal system interface: Legal Assistance, Crisis management, Documentation & referral, Victim counselling	15
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Reference:

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- Bose, A. B. (2005). *Social welfare planning in India*. Concept Publishing Company.
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Year	III	Course Code: BSWBWCS 503	Credits	4
Semester	V	Course Title: Social Entrepreneurship and NGO Management	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Understand the concepts, types, principles, dimensions, and significance of social entrepreneurship and its role in social and sustainable development.
- Explain the policies, programmes, support systems, and contributions of social entrepreneurs, along with the concept, classification, formation, and legal framework of NGOs in India.
- Apply the principles of NGO administration and financial management, human resource management, resource mobilisation, budgeting, monitoring, evaluation

Course Outlines	Hours
Unit I: Understanding Social Entrepreneurship Social Entrepreneurship: Concept, Meaning, Features, Nature, Scope Types of Social Entrepreneurship: Community-Based, Non-Profit, Cooperative, Hybrid Dimensions of Social Entrepreneurship: Social Mission, Social Innovation, Social Change, Entrepreneurial Spirit, Personality Fundamentals of Social Entrepreneurship: Importance and Principles	15
Unit II: Policies, Programmes, and Support Systems Policies Supporting Social Entrepreneurship: MSME Development Policy (2006), NITI Aayog initiatives (2015), Startup India Initiative (2016) Programmes related to Social Entrepreneurship: Stand-Up India, PMEGP, PMMY (MUDRA), PMKVY Support Systems for Social Entrepreneurship: Government, NGOs, Financial Institutions, and CSR Case Studies of Social Entrepreneurs: Dr. Verghese Kurien, Ela Bhatt, Harish Hande, Dr. Bindeshwar Pathak	15
Unit III: Fundamentals of NGO Management Introduction to NGOs: Concept, Meaning, Characteristics, Principles Classifications of NGOs: Service providers, Empowerment NGOs, Support NGOs and umbrella and network NGOs. Formation and Registration of NGOs in India: Societies Registration Act, 1860, Karnataka Societies Registration Act 1960 Formation and Registration of NGOs in India: Indian Trusts Act, 1882, Companies Act, 2013(Section 8)	15

Unit IV: Administration and Financial Management of NGOs 1. Administration and Governance: Organizational Structure, Governance Mechanisms, Roles and Responsibilities of the Governing Board and Management 2. Planning and Human Resource Management: Strategic Planning, Human Resource Management, Team Building, Coordination, and Supervision 3. Resource Mobilisation and Financial Management: Sources of Funding, Budgeting, Financial Planning, Financial Reporting, and Auditing 4. Monitoring, Evaluation, and Accountability: Monitoring and Evaluation, Accountability, Documentation and Report Writing	15
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References:

- Bhatt, E. (2006). *We are poor but so many: The story of self-employed women in India*. Oxford University Press.
- Bornstein, D., & Davis, S. (2010). *Social entrepreneurship: What everyone needs to know*. Oxford University Press
- Chowdhry, D. P. (2016). *Social welfare administration*. Atma Ram & Sons.
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- Sachdeva, D. R. (2009). *Social welfare administration*. Kitab Mahal.
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Year	III	Course Code: BSWBWCS 504	Credits	4
Semester	V	Course Title: Disaster Management and Social Work Practice	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Able to understand the concepts, types, and causes of disasters.
- Able to develop knowledge of disaster management processes and policies
- Able to understand the role of social workers in disaster preparedness, response, rehabilitation, and resilience building.

Course Outline	Hours
Unit I: Introduction to Disaster Management 1. Disaster: Concepts, Definitions, Characteristics 2. Types of Disaster: Natural, Manmade, Biological, Pandemics 3. Causes and Impact of Disaster: Social, Economic, Environmental, Psychological 4. Case studies of Disasters: Kodagu Floods and Landslides (2018), Vizag Gas Leak (2020), Bird Flu Outbreaks (2021), COVID-19(2020)	15
Unit II: Disaster Management Cycle 1. Disaster Management: Definition, Concept, Importance, Principles 2. Disaster Management Cycle: Pre-Disaster-Prevention, Mitigation, Preparedness, Education 3. Disaster Response Phase: Contingency planning, Emergency response, Search, Rescue, Relief 4. Post-Disaster Phase: Recovery, Rehabilitation, and Restoration	15
Unit III: Government Initiatives, Policies and Programmes to Disaster Management: 1. Disaster Management Act, 2005: Objectives, Structure and Functions -NDMA, SDMA, DDMA, Role of NDRF and NEC, Significance, Role of local authorities and community participation 2. National Policy on Disaster Management (NPDM), 2009: Objectives, Vision, Guiding Principles, Significance 3. Apada Mitra: Meaning, Objectives, Functions, Importance 4. National School Safety Programme (NSSP): Meaning, Objectives, Roles and Responsibilities of School Stakeholders, Importance of school safety in disaster management.	15
Unit IV: Social Work Intervention in Disaster Management 1. Pre-disaster Intervention: Vulnerability Assessment, Community Preparedness, Capacity Building and Training, Community Mobilization and Disaster Risk Reduction.	15

2. Crisis Intervention During Disaster: Rapid Psychosocial Assessment, Psychological First Aid, Crisis Counselling, Coordination of Rescue, Relief, and Referral Services.	
3. Psychosocial Care, Relief and Rehabilitation: Trauma Counselling, Relief Camp Management, Basic Needs and Welfare Assistance, Family and Community Rehabilitation	
4. Skills for Social Workers in Disaster Management: Assessment, Psychosocial Support, Coordination, Community Mobilization, and Rehabilitation Skills.	

Reference

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- Coppola, D. P. (2020). *Introduction to International Disaster Management* (4th ed.). Butterworth-Heinemann.
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- World Health Organization (WHO). (2022). *Mental Health and Psychosocial Support in Emergencies: Toolkit*.
- World Health Organization Guidelines on Mental Health and Psychosocial Support in Emergencies.

Year	III	Course Code: BSWBWPS 505	Credits	4
Semester	V	Course Title: Social Work Practicum –V	Hours	8 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		NA

Course Outcomes:

- Able to apply professional social work knowledge, skills, values, and ethics in field practice settings.
- Able to plan and implement appropriate interventions for individuals, groups, and communities.
- Able to demonstrate effective communication, documentation, and professional networking skills.
- Able to evaluate social work interventions and engage in reflective learning for professional development.

Course Outline	Hours
Unit I: Professional Field Placement and Agency Practice 1. Orientation to agency/community setting and fieldwork expectations. 2. Understanding organizational structure, policies, programmes, and services. 3. Professional ethics, values, and code of conduct in social work practice. 4. Development of professional relationships and use of supervision. Practical Activities • Agency profile preparation. • Observation visits. • Participation in agency programmes. • Weekly supervision conferences	30
Unit II: Social Work Interventions 1. Casework practice with individuals and families. 2. Group work activities with children, youth, women, elderly, or vulnerable groups. 3. Community organization and mobilization techniques. 4. Advocacy, networking, and referral services. Practical Activities • Minimum two case work • Group work with 8 group sessions. • Community meetings • Resource mapping and referral work.	30
Unit III: Community Awareness and Social Work Interventions 1. Understanding community needs and social issues. 2. Organizing awareness programmes in communities. 3. Preparation and use of Information, Education and Communication (IEC) materials.	30

4. Participation in social action, campaigns, and community mobilization activities. Practical Activities • Visit a community and identify major social issues. • Conduct one awareness programmes on any one of the issues relating to health, education, environment, gender, or other social concerns. • Develop posters, pamphlets, charts, or digital awareness materials. • Participate in rallies, campaigns, or community mobilization activities. • Prepare a brief report on the intervention undertaken.	
Unit IV: Documentation and Evaluation 1. Fieldwork recording and documentation techniques. 2. Preparation of case records, group records, and community reports. 3. Practice-based research and programme evaluation. 4. Fieldwork presentation, viva voce, and self-assessment. Practical Activities • Daily fieldwork diary. • Preparation of comprehensive fieldwork report. • Seminar presentation and viva voce.	30

Year	III	Course Code: BSWBWES 501	Credits	3
Semester	V	Course Title: School Social Work	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Able to understand school social work, its concept, scope, and importance in the school system.
- Able to understand the historical evolution of school social work at global and Indian levels
- Able to develop knowledge about problems and needs of school children and appropriate interventions.
- Able to understand the role, skills, and functions of a school social worker in educational settings.

Course Outlines	Hours
Unit I: Introduction to School Social Work 1. Concept of School Social Work: Meaning, definition, objectives, scope, and importance 2. Historical Development of School Social Work: Global development, Indian context, evolution of school-based services 3. Philosophy and Principles of School Social Work: Child-centered approach, inclusiveness, rights-based approach, ecological perspective 4. Systems of School Social Work: Child system, Family System, School system, Community System	15
Unit II: School System, Administration and Government Programmes in India 1. Structure of School System in India: Levels of School (Primary, secondary, higher secondary), Types of School (Government, Aided, Private), Boards (CBSE, ICSE, State) education system 2. School Administration: Meaning, Administrative structure of schools, Role and Responsibilities 3. Current Government Programmes in school: Samagra Shiksha Abhiyan (2018), NIPUN Bharat Mission (2021), PM SHRI Schools Scheme (2022), Vidya Samiksha Kendra (VSK), Initiative (Digital Monitoring System) 4. Laws Related to Education: RTE Act 2009, National Education Policy (NEP) 2020: Objectives, Key features	15

Unit III: Understanding School Children and Problems 1. Scholastic Problems: Absenteeism, School dropouts, Poor Academic Performance, Learning difficulties 2. Behavioural and Psychosocial Problems: Aggression, Indiscipline, Truancy, Drug addiction and substance abuse, Peer pressure, Risky behaviours, Emotional problems 3. Health and Disability Related Problems: Malnutrition, Chronic Illness, Learning disability, Visual/Hearing impairment, Autism 4. Social and Legal Problems: Children in conflict with law, Child abuse and neglect, Family breakdown and poverty, Migration and unsafe living conditions	15
Unit IV: School Social Work Methods and Interventions 1. Role of Stakeholders in School Social Work: Teachers, parents, NGOs, government agencies 2. School Counselling and Guidance Services: Educational guidance, career guidance, personal counselling 3. Social work Interventions: Application of Social Work Methods, Life Skills Training, Leadership Development in Schools 4. Emerging Trends in School Social Work: Digital Education Support, Inclusive Education, Mental Health Promotion, Child Protection Policies	15

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Year	III	Course Code: BSWBWSP 501	Credits	2
Semester	V	Course Title: Study Tour for Organisation	Hours	2 Hours per week
		Formative Assessment Marks		50
		Summative Assessment Marks		NA
		Duration of ESA		NA

Course Outcomes

- Able to examine the functioning of social welfare and development organizations.
- Able to analyze social work interventions and best practices adopted by agencies.
- Able to develop observation, documentation, and reporting skills.
- Able to relate theoretical knowledge to field-based experiences and professional practice.

Course Outline	Hours
UNIT I: Planning, Organization and Preparation of Study Tour 1. Planning of Study Tour: Objectives, Selection of institutions, Identification of relevant Five organizations for field exposure 2. Organization, Logistics and Ethical Preparation: Itinerary preparation, scheduling, budgeting, permissions, and logistical arrangements, Formation of student committees, 3. Documentation, Reflection and Learning Integration: Reporting, Documentation, Group discussion, Reflection on field experiences, Viva-Voce	10
UNIT II: Field Exposure, Observation and Learning Integration 1. Study tour to the hospital: - Understanding hospital administration, departments, and healthcare services 2. Study tour to the industry: Understanding organizational structure, production processes, and workforce management 3. Study tour to the NGO: Understanding organizational structure, programmes, projects, and service delivery mechanisms	40

Reference

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SIXTH SEMESTER

Year	III	Course Code: BSWBWCS 601	Credits	4
Semester	VI	Course Title: Social Action and Movements in India	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- able to explain the concepts, principles, methods, and strategies of social action and their relevance to professional social work practice.
- able to analyze the role of social action in addressing social problems and promoting social justice.
- able to develop skills for participation in and organization of social action initiatives

Course Outline	Hours
Unit I: Introduction to Social Action 1. Concept and Meaning of Social Action: Meaning, definition, and characteristics of social action- Objectives and importance of social action - Social action as a method of social work 2. Principles and Values of Social Action: Principles of social justice, equality, and human rights- Democratic values in social action 3. Models and Approaches of Social Action: Institutional model - Social movement model - Gandhian model - Rights-based approach 4. Process and Strategies of Social Action: Steps in social action -Awareness generation, Advocacy and lobbying, Campaigning and community mobilization	15
Unit II: Social Movements in India – Historical Perspective 1. Evolution of Social Movements in India: Meaning and characteristics of social movements - Historical development of social movements 2. Social Reform Movements: Contributions of Raja Ram Mohan Roy, Jyotirao Phule, Savitribai Phule and Swami Vivekananda 3. National Movement and Social Action: Social dimensions of the freedom struggle- Role of Mahatma Gandhi - Non-violent resistance and civil disobedience 4. Peasant and Labour Movements: Agrarian movements in India- Trade union movements - Workers' rights and welfare	15
Unit III: Contemporary Social Movements in India 1. Women's Empowerment and Gender Justice Movements: Issues of gender equality and women's rights- Anti-Dowry Movement- Gulabi Gang Movement- Nirbhaya Movement 2. Dalit, Tribal, and Backward Class Movements: Dalit movements and social justice - Tribal movements for land, forest, and livelihood rights - Movements for social inclusion and equality	15

3. Human Rights and Disability Movements: Right to Information (RTI) Movement- Disability Rights Movement. 4. LGBTQ+ Movements: LGBTQ+ Rights Movement	
Unit IV: Social Action Practice and Emerging Trends 1. Role of Social Workers in Social Action: Social worker as advocate, activist, facilitator, and mobilizer 2. Advocacy, Campaigning, and Community Mobilization: Concepts and techniques of advocacy - Public awareness campaigns - Community mobilization and people's participation - Networking and coalition building 3. Social Action through Law, Policy, and Governance: Social legislation as a tool for social change- Public Interest Litigation (PIL)- Citizen participation in governance 4. Digital Activism and Emerging Social Movements: social media and digital advocacy - Online campaigns and e-governance initiatives	15

Reference:

- Desai, A. R. (1990). *Human rights in India: Historical, social and political perspectives*. Oxford University Press.
- Desai, N., & Thakkar, U. (2001). *Women in Indian society*. National Book Trust.
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- Raju, M. L. (2012). *Community organization and social action: Social work methods and practices*. Regal Publications.
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- Siddiqui, H. Y. (1984). *Social work and social action: A developmental perspective*. Harnam Publications.
- Singh, K. (2013). *Social work theory and practice*. Prakashan Kendra.
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Year	III	Course Code: BSWBWCS 602	Credits	4
Semester	VI	Course Title: Fields of Social Work Practice	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to understand the major fields of social work practice.
- Able to analyze social problems and intervention strategies in different settings.
- Able to apply social work methods and skills in specialized fields.
- Able to develop professional perspectives towards emerging areas of social work practice.

Course Outline	Hours
Unit I: Social Work in Health Settings 1. Medical Social Work: Concept, objectives and scope- Functions and roles of medical social workers 2. Community Health: Primary health care approach - National health programmes in India 3. Psychiatric Social Work: Concept and importance - Mental health issues and psychosocial interventions - Role of psychiatric social workers 4. Social Work Interventions in Health Settings: Counselling and case management- Rehabilitation and follow-up services	15
Unit II: Social Work in Family, Child, and Youth Welfare 1. Family Welfare Services: Family as a social institution- Family counselling and family welfare programmes-Family life education 2. Child Welfare and Child Protection: Child rights and child development - Child welfare services in India - Child protection mechanisms 3. Social Work with Youth: Youth development and empowerment - Youth-related issues and challenges - Government programmes for youth welfare 4. Geriatric Social Work: Ageing and issues of older persons - Welfare services and programmes for senior citizens - Role of social workers in elderly care and support.	15
Unit III: Social Work in Industry and Correctional Settings 1. Social Work in Industries: Changing dimensions of labour welfare - Workplace wellness programmes - Role of industrial social workers in modern organizations. 2. Social Work with Differently abled: Salient Features of Rights of Persons with Disabilities (RPWD) Act, 2016- Assistive Technology and Digital Inclusion 3. Correctional Social Work: Concept - Correctional institutions and rehabilitation - Role of social workers in correctional settings	15

4. Criminal Justice System and Social Work: Juvenile justice system - Probation, parole, and aftercare services - Community-based correctional programmes	
Unit IV: Social Work, Policy, Governance, and Global Perspectives 1. Policy and Planning: Frameworks and approaches to policy analysis- Analysis of social welfare policies through a case illustration 2. Social Work with Marginalized and Vulnerable Groups: Problems of Scheduled Castes, Scheduled Tribes, and OBC's – Constitutional Safeguards for Scheduled Castes, Scheduled Tribes and OBC's 3. International Social Work: Concept, Scope, and Relevance- Global social issues -Role of Social Workers in Global Development 4. Social work in Politics: Opportunities for social workers in elected and appointed positions- Case illustrations of social workers in politics and public administration.	15

References:

- Bhattacharya, S. (2012). *Social work: An integrated approach*. Deep & Deep Publications.
- Coulshed, V., & Orme, J. (2018). *Social work practice* (6th ed.). Palgrave Macmillan.
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Year	III	Course Code: BSWBWCS 603	Credits	4
Semester	VI	Course Title: Digital Social Work and Technology Integration	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes:

- Able to understand the role of technology in contemporary social work practice.
- Able to utilize digital tools for communication, intervention, and service delivery.
- Able to apply ethical principles in technology-assisted social work.
- Able to design technology-based interventions for social welfare and community development.

Course Outline	Hours
Unit I: Introduction to Digital Social Work 1. Concept and Evolution of Digital Social Work: Meaning and definition - Historical development - Need and significance in contemporary society 2. Technology and Social Work Practice: Integration of technology in social work- Opportunities and challenges - Digital transformation of social services 3. Digital Literacy for Social Workers: Digital skills and competencies- Information and communication technologies (ICTs) - Digital inclusion and accessibility 4. Digital Divide and Social Exclusion: Concept and dimensions of digital divide - Impact on vulnerable populations - Strategies for digital inclusion	15
Unit II: Technology-Assisted Social Work Practice 1. Online Counselling and Tele-Social Work: Concept and principles - Benefits and limitations- best practices in online helping relationships 2. Social media and Social Work: Social media platforms and their applications - Community engagement and awareness campaigns - Professional use of social media 3. Digital Case Management and Documentation: Electronic record keeping- Digital client management systems - Data management and reporting 4. E-Governance and Social Welfare Services: Concept of e-governance - Digital delivery of welfare services - Government digital initiatives in India	15
Unit III: Technology for Community Development and Advocacy 1. Digital Community Organization: Online communities and networks- Community mobilization through technology - Participatory digital platforms 2. Digital Advocacy and Social Action: Online campaigns and activism - Digital storytelling for social change - Use of technology in policy advocacy 3. Technology in Disaster Management and Crisis Intervention: Early warning systems- Digital communication during disasters - Technology-assisted rehabilitation and recovery	15

4. Artificial Intelligence and Emerging Technologies in Social Work: Introduction to Artificial Intelligence (AI) - Chatbots and virtual support systems - Opportunities and concerns in social work practice	
Unit IV: Ethics, Research, and Future Trends in Digital Social Work 1. Ethics in Digital Social Work Practice: Professional ethics in online settings - Informed consent and confidentiality - Ethical dilemmas in digital practice 2. Cyber Safety and Data Protection: Privacy and security issues - Cyber threats and online safety - Data protection principles 3. Technology in Social Work Research: Digital data collection methods: Online surveys, digital forms, and mobile-based data collection methods - Data analysis software and applications: SPSS (Statistical Package for the Social Sciences) and Microsoft Excel. 4. Future Trends in Digital Social Work: Big Data and evidence-based social work - Virtual Reality (VR) and Augmented Reality (AR) applications - Future competencies and career opportunities in digital social work	15

Reference:

- Berzin, S. C., Singer, J., & Chan, C. (2015). *Practice innovation through technology in the digital age: A grand challenge for social work*. Grand Challenges for Social Work Initiative.
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Year	III	Course Code: BSWBWCS 604	Credits	4
Semester	VI	Course Title: Project Planning and Management	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Able to understand the concepts, principles, and processes of project management.
- Able to design and prepare project proposals for social welfare programmes.
- Able to apply monitoring and evaluation techniques in project implementation.
- Able to manage resources, finances, and stakeholders effectively in development projects

Course Outline	Hours
Unit I: Fundamentals of Project Planning 1. Introduction to Project Planning and Management: Meaning, concept, and characteristics of projects- Types of projects in social work and development 2. Need Assessment and Problem Analysis: Community needs assessment - Problem identification and prioritization - Stakeholder analysis 3. Basics of Project Goal Setting and Planning Frameworks: Vision, mission, goals, objectives, and outcomes -Logical Framework Approach (LogFrame) - Theory of Change (ToC) 4. Project Life Cycle: Project identification - Project formulation and design - Project implementation, monitoring, and closure	15
Unit II: Project Design and Proposal Development 1. Project Proposal Writing: Structure and components of a project proposal - Problem statement and justification - Writing project objectives and activities 2. Project Planning Tools and Techniques: Work Breakdown Structure (WBS) - Activity scheduling and Gantt charts - Risk assessment and management 3. Budgeting and Financial Planning: Budget preparation and cost estimation - Resource allocation - Financial accountability and transparency 4. Resource Mobilization and Fundraising: Sources of funding - Grant writing and donor relations - Crowdfunding and community resource mobilization	15
Unit III: Project Implementation and Management 1. Project Organization and Team Management: Project leadership - Team building and coordination - Roles and responsibilities of project personnel 2. Communication and Stakeholder Management: Internal and external communication- Community participation - Partnership and networking	15

3. Project Implementation Strategies: - Activity execution and supervision - Time and quality management - Problem-solving and conflict management 4. Documentation and Reporting: Project documentation systems - Progress reports and utilization certificates - Record keeping and accountability	
Unit IV: Monitoring, Evaluation, and Sustainability 1. Monitoring in Development Projects: Concept and importance of monitoring - Monitoring indicators and tools 2. Project Evaluation: Meaning and types of evaluation - Evaluation methods and techniques 3. Sustainability and Exit Strategies: Concept of project sustainability - Community ownership and capacity building - Exit planning and continuation strategies 4. Contemporary Trends in Project Management: Digital tools in project management - Project management in NGOs and CSR initiatives	15

Reference

- Burghardt, S. (2011). *The end of social work: A defense of the social worker in times of transformation*. SAGE Publications.
- Kettner, P. M., Moroney, R. M., & Martin, L. L. (2017). *Designing and managing programs: An effectiveness-based approach* (5th ed.). SAGE Publications.
- Lewis, J. P. (2016). *Project planning, scheduling and control* (6th ed.). McGraw-Hill Education.
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- W.K. Kellogg Foundation. (2004). *Logic model development guide*. W.K. Kellogg Foundation.

Year	III	Course Code: BSWBWPS 605	Credits	4
Semester	VI	Course Title: Social Work Practicum –VI	Hours	8 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		Viva - Voce

Course Outcomes:

- Able to apply professional social work knowledge, skills, values, and ethics in field practice settings.
- Able to plan and implement appropriate interventions for individuals, groups, and communities.
- Able to demonstrate effective communication, documentation, and professional networking skills.
- Able to evaluate social work interventions and engage in reflective learning for professional development.

Course Outline	Hours
Unit I: Professional Field Placement and Agency Practice 1. Orientation to agency/community setting and fieldwork expectations. 2. Understanding organizational structure, policies, programmes, and services. 3. Professional ethics, values, and code of conduct in social work practice. 4. Development of professional relationships and use of supervision. Practical Activities • Agency profile preparation. • Observation visits. • Participation in agency programmes. • Weekly supervision conferences	30
Unit II: Social Work Interventions 1. Casework practice with individuals and families. 2. Group work activities with children, youth, women, elderly, or vulnerable groups. 3. Community organization and mobilization techniques. 4. Advocacy, networking, and referral services. Practical Activities • Minimum two case work • Group work with 8 group sessions. • Community meetings • Resource mapping and referral work.	30
Unit III: Community Awareness and Social Work Interventions 1. Understanding community needs and social issues. 2. Organizing awareness programmes in communities. 3. Preparation and use of Information, Education and Communication (IEC) materials.	30

4. Participation in social action, campaigns, and community mobilization activities. Practical Activities • Visit a community and identify major social issues. • Conduct one awareness programmes on health, education, environment, gender, or other social concerns. • Develop posters, pamphlets, charts, or digital awareness materials. • Participate in rallies, campaigns, or community mobilization activities. • Prepare a brief report on the intervention undertaken.	
Unit IV: Documentation, Research and Evaluation 1. Fieldwork recording and documentation techniques. 2. Preparation of case records, group records, and community reports. 3. Practice-based research and programme evaluation. 4. Fieldwork presentation, viva voce, and self-assessment. Practical Activities • Daily fieldwork diary. • Conduct a survey with sample size of minimum 30 • Preparation of comprehensive fieldwork report. • Seminar presentation and viva voce.	30

Year	III	Course Code: BSWBWES 601	Credits	3
Semester	VI	Course Title: Corporate Social Responsibility	Hours	4 Hours per week
		Formative Assessment Marks		20
		Summative Assessment Marks		80
		Duration of ESA		3 Hours

Course Outcomes

- Able to understand the concepts, principles, evolution of CSR and its role in sustainable development.
- Able to examine CSR policies, legal provisions, corporate governance practices, and ethical frameworks relevant to responsible business conduct.
- Able to analyze and participate in CSR interventions related to education, health, women empowerment, environmental protection, and rural development.
- Able to monitor, evaluate, document, and report CSR activities using appropriate tools and techniques for ensuring accountability and social impact.

Course Outline	Marks
Unit I: Introduction to Corporate Social Responsibility 1. Concept and Evolution of CSR: Definition and meaning of CSR- Evolution of CSR in India and globally- Importance of CSR in modern society 2. Principles, Objectives, and Scope of CSR: Principles of social responsibility - Objectives of CSR - Scope of CSR in social development 3. CSR and Sustainable Development: Concept of sustainable development- Role of CSR in achieving sustainability 4. CSR and the Role of Social Workers: Role of social workers in CSR programmes- Professional opportunities for social workers in CSR	15
Unit II: CSR Policies and Legal Framework 1. CSR Provisions under the Companies Act, 2013: Section 135 of the Companies Act, 2013-CSR Committee and its functions-Schedule VII activities 2. National and International CSR Guidelines: National Voluntary Guidelines on Responsible Business Conduct (NGRBC)- United Nations Global Compact (UNGC) 3. Corporate Governance and Business Ethics: Meaning and principles of corporate governance- Business ethics and ethical decision-making 4. CSR Reporting, Accountability, and Transparency: Importance of CSR reporting- Social auditing	15
Unit III: CSR Interventions and Community Development 1. CSR in Education, Health, and Skill Development: Educational support programmes- Community health programmes-Vocational training and skill development initiatives 2. CSR for Women Empowerment and Gender Equality: Gender-sensitive CSR programmes- Women's education and literacy	15

3. CSR and Rural Development Initiatives: Livelihood promotion programmes- Rural sanitation and clean drinking water	
4. Case Studies in Corporate Social Responsibility: Analysis of CSR programmes, strategies, and social impact with reference to Azim Premji Foundation, Akshara Foundation, and MRPL.	
Unit IV: Planning and Management of CSR Programmes	
1. Identification of Community Needs and CSR Planning: Understanding community needs-Developing CSR action plans	
2. Stakeholder Participation and Community Engagement: Identification of stakeholders- Community participation in CSR projects	
3. Implementation of CSR Projects: Steps in project implementation- Addressing implementation challenges	
4. Monitoring, Evaluation, and Documentation of CSR Activities: Basic monitoring tools and techniques- Preparation of CSR reports	15

Reference:

- Carroll, A. B., & Brown, J. A. (2018). *Corporate social responsibility: A strategic approach* (2nd ed.). Sage Publications.
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- United Nations Global Compact. (2023). *The Ten Principles of the United Nations Global Compact*. Available from the official UN Global Compact website.
- United Nations. (2015). *Transforming our world: The 2030 Agenda for Sustainable Development*. United Nations.

Year	III	Course Code: BSWBWSP 601	Credits	2
Semester	VI	Course Title: Dissertation	Hours	2 Hours per week
		Formative Assessment Marks		10
		Summative Assessment Marks		40
		Duration of ESA		NA

Course Outcomes:

- Able to develop an understanding of social work research and its application in practice.
- Able to enable students to identify and formulate research problems.
- Able to develop skills in data collection, analysis, and interpretation.
- Able to enhance students' ability to prepare and present a research report.

Course Outline	Hours
Topics for dissertation: Students shall undertake a research study on a topic relevant to social work practice. Sample Size: Minimum 30	30
Format for Research: The report of the dissertation should include • Introduction • Review of literature • Research Methodology • Data analysis and interpretation • Major findings, suggestions and conclusion • Bibliography • Annexure	
Criteria of evaluation A. Internal Assessment : 50 - Attendance: 10 - Report : 30 - Viva-Voce : 10	

Formats for Social Work Practicum I

DAILY FIELDWORK ACTIVITY SHEET No.:

Name of the student:

Year/Sem :

**Name of the agency :
with address**

DATE	TIME	MAJOR LEARNINGS	TOTAL HOURS

Remarks by the faculty supervisor

Signature of faculty supervisor with date

ORIENTATION VISIT REPORT NO:

Name of the agency with address:

Date of Visit :

PHOTO OF THE VISIT

Introduction

History

Aim & Objectives of the Organization

Organisational Structure

Awards and Recognition

Funds/ Financial Matters

Programmes

Beneficiaries

Limitations of the agency

Evaluation

Signature of faculty supervisor

With date

ORIENTATION LECTURE REPORT NO:

Date :

Name of the faculty :

Topic :

Signature of faculty supervisor

With date

INDIVIDUAL/GROUP CONFERENCE REPORT NO:

Date :

Time :

Duration :

Discussion:

❖

❖

❖

❖

❖

❖

❖

❖

Signature of Student

Signature of Faculty Supervisor

Formats for Social Work Practicum II, III, IV, V and VI

DAILY FIELDWORK ACTIVITY SHEET No.:

Name of the student:

Year :

Name of the Agency :

Date :

[illegible]**Remarks by the Faculty Supervisor / Agency supervisor**

Signature of Agency Supervisor

Signature of Faculty Supervisor

CONCURRENT FIELD WORK REPORT NO.:

Objectives:

-
-
-

Procedure:

Evaluation:

Future plan:

-
-

Signature of Faculty Supervisor

INDIVIDUAL/GROUP CONFERENCE REPORT NO:

Date:

Time:

Duration:

Discussion:

-
-
-
-

Signature of Student

Signature of Faculty Supervisor

QUESTION PAPER PATTERN FOR I, II, III, IV, V AND VI SEMESTER

First/Second/Third/Fourth/Fifth/Sixth Semester BSW Degree Examination
(SEP) (2024-25 Batch Onwards)

SOCIAL WORK

Title of the Course
(Discipline Specific Core Course)

TIME: 3 Hours

Max. Marks: 80

PART A

2 x 10 = 20

Answer any ten questions in 2-3 sentences. Each question carries two marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

PART B

5 x 6 = 30

Answer any six questions in 12-15 sentences. Each question carries five marks

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.

PART C

10 x 3 = 30

Answer any three questions in 25-30 sentences. Each question carries ten marks

- 20.
- 21.
- 22.
- 23.

Third/Fourth/Fifth/Sixth Semester BSW Degree Examination
(SEP) (2024-25 Batch Onwards)
SOCIAL WORK
Title of the Course
(Discipline Specific Elective)

TIME: 2 Hours

Max. Marks: 40

PART A

2x5= 10

Answer any five questions in 2-3 sentences. Each question carries two marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART B

5x4= 20

Answer any four questions in 12-15 sentences. Each question carries five marks

- 7.
- 8.
- 9.
- 10.
- 11.

PART C

10x1=10

Answer any one questions in 25-30 sentences. Each question carries ten marks

- 12.
- 13.